**MENTOR FORM – PROPEL POSTDOCTORAL SCHOLARS PROGRAM**

Your Full Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This portion of the application is meant to foster explicit conversation between the mentor and mentee to ensure that their expectations are aligned, and the applicant’s research and career goals will be supported. This form must be filled out and submitted by the primary faculty mentor, though all co-mentoring faculty may work together to respond to the prompts. While we expect you to engage in meaningful conversation with the applicant to inform your responses, composing responses may not be delegated to the applicant. The application emphasizes the faculty commitment to the individual scholar's development and growth towards independence, with questions that explore how the faculty's mentoring philosophy and commitment to training scholars will provide a supportive and rigorous experience. We are especially interested in understanding the unique potential of the mentor/mentee research partnership. You can upload your completed form below.

1. Why is this candidate compelling to you?
2. What are this candidate's research goals for their postdoctoral training, and how will you support them?
3. What are this candidate's career goals, and how will you support them?
4. How do you define research independence, and how will you support them in developing independence and transitioning into an independent career?
5. What mentoring experiences and training have you engaged in that have prepared you to mentor scholars from diverse backgrounds?
6. How do you contribute to creating an inclusive community that fosters belonging?